

WEBSTER UNIVERSITY
SCHOOL OF EDUCATION – TESL PROGRAM
PROFESSIONAL DISPOSITIONS ASSESSMENT FORM (FOR CREDIT BY EXAM)

Teacher Candidate: _____ **Institution:** _____

Evaluator: _____ **Date:** _____

Evaluator Signature: _____

Please evaluate the teacher candidate using this form to assess his/her professionalism and demeanor both in and out of the classroom. The default score is three (3), with four (4) reserved for a truly exemplary level for the observable criteria. This form will not be used for calculating grades. Please be honest and realistic in your assessment. An acceptable (3) rating shows that the candidate is very professional. An extremely strong candidate would have ratings of all "3" with a few to several ratings of "4."

Rating chart based on dispositions and behaviors observed throughout the course term:

- 1 – Unacceptable** – performance is not acceptable for a teacher.
- 2 – Developing** – performance is acceptable but is not at the level of a successful teacher.
- 3 – Acceptable** – performance is at the level of a successful teacher (*default score*).
- 4 – Exemplary** – performance exceeds the level expected of a successful teacher.

The candidate demonstrates the following:

<i>Disposition 1: Reliability and Time Management</i>	1	2	3	4
1.a. Arriving on time and/or putting in the appropriate amount of hours for class preparation, meetings, and other job requirements				
1.b. Turning in lesson plans and requested materials on or before deadlines; responding to e-mails and other correspondence in a timely manner				
1.c. Contacting and appropriately communicating all conflicts and potential conflicts by giving adequate advanced notice				
<u>Comments</u>				

<i>Disposition 2: Communication Skills</i>	1	2	3	4
2.a. Modeling good academic language in classroom materials and during classroom instruction				
2.b. Using appropriately respectful forms of communication when addressing students and colleagues (in class and/or through electronic communications)				
2.c. Demonstrating good listening and/or reading skills (including reading/interpreting directions and following them correctly)				
<u>Comments</u>				

<i>Disposition 3: Independent and Collaborative Professionalism</i>	1	2	3	4
3.a. Demonstrating an appropriate level of autonomy for teaching, lessons preparation, and other functions while on the job				
3.b. Taking initiative to create new materials and to put forth new ideas to benefit students and colleagues				
3.c. Demonstrating the ability to take ESOL methodology and outside resources to develop innovative and creative activities and to develop material appropriate for the language learners				
3.d. Showing active interest in feedback from learners, colleagues, and administrators in order to make improvements				
<u>Comments</u>				