

WEBSTER UNIVERSITY
SCHOOL OF EDUCATION – CARE DEPARTMENT
PROFESSIONAL DISPOSITIONS ASSESSMENT FORM

Teacher Candidate: _____

Course: _____

Term/Year: _____

Classroom dispositions, behaviors, and performance are strong indicators of teacher candidates' employability and success in the teaching field. Your professors will rate you on the following professional dispositions at the end of this course to give you an idea of the kind of impression you might make on your current and/or future supervisor if he or she observed the same dispositions and behavior. This form may also be helpful to your professors when writing letters of recommendation for you. The default score is three (3), with four (4) reserved for a truly exemplary level for the observable criteria.

Rating chart based on dispositions and behaviors observed throughout the course term:

- 1 – Unacceptable** – performance is not acceptable for a prospective teacher.
- 2 – Developing** – performance is acceptable but is not at the level of a successful teacher.
- 3 – Acceptable** – performance is at the level of a successful teacher (*default score*).
- 4 – Exemplary** – performance exceeds the level expected of a successful teacher.

The applicant demonstrates or has the potential to demonstrate the following:

<i>Disposition 1: Reliability and Time Management</i>	1	2	3	4
1.a. Arriving on time and/or putting in the appropriate amount of hours for online and out-of-class work				
1.b. Turning in assignments, projects, and requested materials on or before deadlines				
1.c. Contacting and appropriately communicating all conflicts and potential conflicts by giving adequate advanced notice				
<u>Comments</u>				

<i>Disposition 2: Communication Skills</i>	1	2	3	4
2.a. Modeling good academic language in classroom discussions, online communications (including Blackboard discussion boards and email messages), and academic assignments				
2.b. Using appropriately respectful forms of communication when addressing professors and/or other students (in class and/or through electronic communications)				
2.c. Demonstrating good listening and/or reading skills (including reading/interpreting directions and following them correctly)				
<u>Comments</u>				

<i>Disposition 3: Independent and Collaborative Professionalism</i>	1	2	3	4
3.a. Demonstrating an appropriate level of autonomy for assignments and course work that require time management (e.g., research, time for editing, etc.)				
3.b. Taking initiative to participate while not dominating in activities, discussions (online and/or face-to-face), and group assignments				
3.c. Demonstrating the ability to take course content and add outside materials and/or original ideas to show innovation and creativity with a mind for the target learners' needs				
3.d. Showing active interest in the comments, postings, presentations, and contributions of other students				
<u>Comments</u>				