

**MA IN TEACHING ENGLISH AS A SECOND LANGUAGE**  
**Application for the Online Program**  
WEBSTER UNIVERSITY – SCHOOL OF EDUCATION

*For new applicants you will also need to complete an application at <https://admissions.webster.edu>. You will not be allowed to register for classes until this additional application has been completed and submitted.*

Name: \_\_\_\_\_

E-mail Address: \_\_\_\_\_

Address: \_\_\_\_\_

City: \_\_\_\_\_ State: \_\_\_\_\_ Zip: \_\_\_\_\_

Country: \_\_\_\_\_ Phone: \_\_\_\_\_

Please check one option on each line

Full MA \_\_\_\_\_ Certificate Only \_\_\_\_\_

K-12<sup>1</sup> \_\_\_\_\_ Adult Education \_\_\_\_\_

Are you a new applicant to the program or converting from the face-to-face program? \_\_\_\_\_

If you have a Webster ID#, please include that here (if not, leave blank): \_\_\_\_\_

If you have completed a graduate degree in Education please include that information:

\_\_\_\_\_  
(Degree Name)

\_\_\_\_\_  
(Institution)

\_\_\_\_\_  
(Date conferred)

If you have experience teaching in an ESL/EFL/ELL classroom, please note that information here (include years of experience, names of institutions, their locations, course taught, and the percentage of English Language Learners):

**Essay Requirement.** Submit the following essay as part of your online application through the Admissions page: Describe your teaching philosophy in terms of the kind of knowledge and values that will make a teacher a more effective English as a Second Language/English as a Foreign Language instructor.

All applicants for the Online TESL Program must also complete and submit the Practicum Understanding form before registering for classes.

\_\_\_\_\_  
(Signature)

\_\_\_\_\_  
(Date)

For Office Use Only:

Online Application \_\_\_\_\_  
Practicum Understanding \_\_\_\_\_  
Essay \_\_\_\_\_

<sup>1</sup> Note that all K-12 candidates must already have a permanent teaching license for the state of Missouri or one that has been approved by the Division of Elementary and Secondary Education.



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**Practicum Placement Information**  
WEBSTER UNIVERSITY – SCHOOL OF EDUCATION

Please provide this information to any ESL/EFL/ELL instructor with whom you might want to work for your Practicum in ESOL. Note that if you are simply observing a class, no special arrangements will need to be made. Arrangements should only be made to teach in one class with one cooperating teacher. If more hours are needed, then the TESL candidate should make arrangements to observe another class.

Practicum in ESOL requires that the TESL candidate

- observe a minimum of 135 hours of ESL/EFL/ELL instruction.
- follow any course used for practicum from beginning to end (or at least for a full semester).
- attend all class meetings to provide consistency.
- develop two units of at least a total of six lessons for the class(es) followed.
- be professional and respectful at all times.
- receive feedback from their cooperating teacher for any in-class instruction.
- submit two videos of 20-30 minutes each of classroom instruction taught by the TESL candidate to be reviewed by a Webster faculty member.
- may not be used as a substitute teacher.

Practicum in ESOL requests that the cooperating teacher

- allow the TESL candidate to attend all classes.
- create opportunities for the TESL candidate to teach at least three hours (more is encouraged whenever possible).
- provide the TESL candidate feedback on any instruction completed in the classroom.
- mentor the TESL candidate in classroom instruction and ESOL methodology.
- work with the TESL candidate to obtain the proper permissions from students to video tape his or her classroom instruction for the purposes of assessment from Webster faculty.
- contact the Practicum Coordinator of Webster's TESL program should any questions or problems arise.

Webster University will be able to provide a \$150 honorarium to one cooperating teacher per TESL candidate for working with him/her on his/her classroom instruction. The cooperating teaching will be asked to submit a special form in order to receive payment.

Note that when appropriate, many TESL candidates have become instrumental parts of teachers' classrooms. Sometimes TESL candidates have taught multiple times throughout the semester, have helped with smaller group interactions, and taken over mini lessons (such as daily vocabulary lessons).

If you have any questions or concerns about the Practicum, please contact DJ Kaiser, the coordinator for Teaching English as a Second Language, at [djkaiser@webster.edu](mailto:djkaiser@webster.edu) or 314-246-7153.

**MA IN TEACHING ENGLISH AS A SECOND LANGUAGE**  
**Sample Video Release Form – K-12 Setting**  
WEBSTER UNIVERSITY – SCHOOL OF EDUCATION

*Use or modify this form for K-12 settings and/or settings where the learners are under the age of 18 years. The TESL candidate must **also** provide a written letter of permission from the school or institution (a proper release form from the school or institution will also suffice).*

STUDENT: Please ask your parent or legal guardian to read and sign this form.

\_\_\_\_\_ is doing a Practicum in Teaching English to Speakers of Other Languages (student teaching). Part of the practicum asks that he/she be video recorded teaching in the classroom.

This form asks your permission to allow your child to be in the room while this Practicum student is being video recorded. The only person who will view this video is a university professor at Webster University and the teacher of the lesson. No one else will be able to see this video and this video cannot be used for other reasons.

**Please fill out this form**

Student's Name: \_\_\_\_\_

Parent's Name: \_\_\_\_\_

Mark an X next to **one** statement:

\_\_\_\_\_ I give permission for this student to be video recorded for this purpose.

\_\_\_\_\_ I give permission for this student to be in the room during video recording, but I do not want the student to be visible in the video.

\_\_\_\_\_ I will not allow this student to be in the room during video recording.

\_\_\_\_\_  
Parent/Guardian Signature

\_\_\_\_\_  
Date

**MA IN TEACHING ENGLISH AS A SECOND LANGUAGE**  
**Sample Video Release Form – Adult Setting**  
WEBSTER UNIVERSITY – SCHOOL OF EDUCATION

*Use or modify this form for Adult settings and/or settings where the learners are above the age of 18 years. If additional permission is needed from the school or institute, the TESL candidate must also provide that.*

\_\_\_\_\_ is doing a Practicum in Teaching English to Speakers of Other Languages (student teaching). Part of the practicum asks that he/she be video recorded teaching in the classroom.

This form asks your permission be in the classroom during video recording for this teacher's lessons. The only person who will view this video is a university professor at Webster University and the teacher of the lesson. No one else will be able to see this video and this video cannot be used for other reasons.

**Please fill out this form**

Your Name: \_\_\_\_\_

Mark an X next to **one** statement:

\_\_\_\_\_ I give permission to be video recorded for this purpose.

\_\_\_\_\_ I give permission to be in the room during video recording, but I do not want to be visible in the video.

\_\_\_\_\_ I do not want to be in the room during video recording.

\_\_\_\_\_  
Your Signature

\_\_\_\_\_  
Date